Paper 1 Structure -

- History, Route 2: Peacemaking, Peacekeeping International Relations 1918-36
- You will have 1 hour to complete this test; about 5 minutes should be used for reading
- This test will have 2 primary sources, 2 secondary sources, and a picture or political cartoon

Paper 1 Hints -

- **Question #1a and #1b** will ask you to explain documents.
 - Usually they will ask you to interpret the picture or political cartoon in one of these questions – give two suggestions about its message.
 - o Try to connect it to an event.
 - Look at all parts of the political cartoon or picture. Usually every piece has some significance.
 - Write at least as many sentences as there are marks for each question.
 - A common mistake is spending too long on these two questions; these should be answered in approximately 5-10 minutes.
- **Question #2** will ask you to compare/contrast documents.
 - o State which document you are referring to by saying Doc. A, Doc. B, etc.
 - o Compare and contrast the documents *equally*.
 - Write at least as many sentences as there are marks; this question should be finished in 15 minutes.
 - o To get a good mark, you should link the documents together.
- **Question #3** will ask you to assess the *origins, purpose, value, and limitations of two documents.*
 - State which document you are referring to by saying Doc. A, Doc. B, etc.
 - You may not put this in a bullet form; it should be an essay.
 - Make it clear which part of the question you are answering. For example, state "The origin of Doc. A is..." "The purpose of Doc. A is..."
 - o Make sure to state the *origin* and *purpose* first, and be specific.
 - When you think of the *values* and *limitations*:
 - Think of at least two values and two limitations for each document.
 - Don't just say that it is fragmented or biased explain why.
 - Look at the form of communication (i.e. letters are usually private and more honest; speeches are usually filled with propaganda).
 - Look at the time-frame.

Hints for the Paper 1

- Primary sources could be good because they show how people felt when they were in the event. However, they could be biased because they are emotional or one-sided.
- Secondary sources could be good because they let you see things in hind-sight without the involvement of emotion. However, they could be bad because you're not getting a first-hand perspective of the event.
- Write at least as many sentences as there are marks; this question should be finished in at least 15 minutes.
- **Question #4** will ask you to use the documents and your outside knowledge to answer an essay question.
 - o This should be a long essay.
 - o State which document you are referring to by saying Doc. A, Doc. B, etc.
 - Make sure that you are not just repeating what's in the documents.
 - Do not use long quotes; quote just a few words and don't do this repeatedly.
 - Stay within the time frame set out by the question.
 - You do not have to use all the documents; try to use at least 3 of the documents.
 - o Give at least 5 outside pieces of knowledge in your essay.
 - You should have a thesis statement.
 - Write at least as many sentences as there are marks; this question should be finished in at least 20 minutes.

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